Summer Reading Book Project Ideas Upper Elementary

Which book did you choose to read over the summer? This is the chance for you to share with your classmates and teacher all about the book you picked to read! After you finish reading, choose one of the following projects to complete and bring to school on Monday, August 21. Pick the project that you will enjoy the most! Be sure to include your name somewhere on the project.

Cereal Box Book Report: For this report, you will be decorating all sides of a cereal box to show and tell important information about the book. Make it neat and colorful!

<u>Materials needed:</u> Empty cereal box (any size, but larger is better); paper; glue; scissors; pencil with eraser; markers, crayons, paint, or colored pencils

- Front of the Box = Title of the book along with Author's name plus a picture/drawing that represents the Main Idea of the story
- Right Side of the Box = story elements in words and pictures/drawings (*Characters-Who? and Setting Where? When?*)
- Left Side of the Box = story elements in words and pictures/drawings (*Problem-What was wrong? and Solution -How did they fix it?*)
- Back of the Box = Summary of the book (Who was in it, where and when did it take place, and what happened?)
- Top of the Box = Book Recommendation or Review (Did you like the book? Why?)

Mobile Book Report: For this report, you will be creating a mobile that shows and tells important information about the book. Make it neat and colorful!

<u>Materials needed:</u> clothes hanger; index cards; hole punch; string or yarn; scissors; pencil with eraser; markers, crayons, paint, or colored pencils; small objects representing details of the book (optional)

Create one index card for each of the following using words on one side and colored pictures/drawings on the other side. Punch the hole near the top of each card BEFORE you write and draw:

- Title of the book and author's name plus a picture/drawing that represents the main idea of the story (This can be on an index card OR on paper covering both sides of the hanger's "triangle" on top.
- Main character (name and description in words; drawing/picture)
- Setting (where and when story mostly takes place in words; drawing/picture)
- *Problem* (problem main character faces in words; drawing/picture)
- Solution (how problem is solved in words; drawing/picture)
- Summary of the book (Who was in it, where and when did it take place, and what happened?) Words only
- Book recommendation or review (Did you like the book? Why?) Words only
- Optional Find small objects that represent something or someone in the book and attach them with string. For example: Kevin, the main character, chews lots of gum, so a stick of gum could be attached to the mobile.

Once you have all the cards ready for your mobile, attach each to the bottom of the hanger so it hangs below. Try to cut the pieces of string or yarn in different lengths so some cards hang lower and others hang higher. That gives them more room!

Book-in-a-Bag Report: For this report, you will be choosing objects/items that each represent an important piece of information about the book. Be creative!

<u>Materials needed:</u> paper bag; index cards; pencil or pen; small objects representing important details of the book.

Write the title and author of the book on the front of the paper bag. You will place all the objects/items and index cards in the bag when finished.

Choose at least ten objects or items to represent details of the story. Create one index card for each of the items explaining what the object represents and why. The objects must tell about the following story elements:

- Main character
- Other important characters
- *Setting* (where and when story takes place)
- *Problem* (problem main character faces)
- *Solution* (how problem is solved)

On a separate index card write a *Summary of the book* (Who was in it, where and when did it take place, and what happened?). No object is needed for this card.

On a separate index card write a *Book recommendation or Review* (Did you like the book? Why?). No object is needed for this card.

Board game/Card Game Book Report: For this report, you will be creating a game that shows and tells important information about the book. Make it neat and colorful!

Materials needed: large stiff paper or cardboard for game board; stiff paper for cards; scissors; pencil with eraser; markers, crayons, paint, or colored pencils; small objects representing details of the book for game pieces (optional); die/dice (optional); spinner (optional); box to contain game (optional); paper for game play instructions

Your game must include the following: title and author of book; short summary of the story; review or recommendation of the book; instructions for playing the game; details from the book about the main character and other characters, the setting, the main problem, and the solution. As people play the game, they should learn about the story! Incorporate those details into the game board, pieces, and rules.

<u>Power Point/Google Slides/Canva Book Report:</u> For this report, you will create a visual presentation using either Power Point or Google Slides that shows and tells important information about the book. Make it neat and colorful!

Materials needed: access to Power Point/Google Slides/Canva

The slideshow should contain information about the book in words and images. You must include slides about the following:

- Title of the book and author's name
- Main character
- *Setting* (where and when story mostly takes place)
- *Problem* (problem main character faces)
- *Solution* (how problem is solved)
- Summary of the book (Who was in it, where and when did it take place, and what happened?) Words only
- Book recommendation or review (Did you like the book? Why?) Words only

You may choose to create more than one slide about each of the story elements. You may also include additional slides highlighting details of your choice (favorite part, favorite quote, new words you learned, etc.)