

Summer Reading Book Project Ideas Middle School

1. Artistic Work, i.e. Quilt Square, Needlework, Painting, Sculpture, Mixed Media Art, etc.

As you read the book, think about the important concepts, images, or themes of the book. Design a piece that incorporates these ideas, images, or themes and reflects the book. The piece should measure at least 9 x 9 inches. In a paragraph explain why you chose the images, colors, media, etc. for your work, include at least 5 quotations that influenced your artistic choices.

2. Alternative Ending How many times have you wished you could rewrite the ending of a book? Here's your chance to tie up all of the loose ends and resolve the story in a way you like. Write at least five paragraphs to retell the ending and include at least 5 specific references to quotations that influenced your new ending.

3. Book Map (Ideal for Non-fiction) Create a map or collection of maps that reference important locations in the book. You can create a poster or digital map. You may use your illustrations, art, photos, collages from actual maps, etc. You must include at least 5 significant quotations from the book and explain how these impacted your maps.

4. Video Book Talk (Ideal for Non-fiction) Design and produce a commercial to “sell” your book and hook readers. The video should be at least 5 minutes long. Review the book, explaining its strengths as well as your own recommendations or similar/related books. Be sure to explain what type of reader will enjoy this book and why. You must choose at least 5 quotations from the book and in a paragraph explain their significance and how these passages affected the review.

5. Museum Exhibit (Ideal for non-fiction) Create a museum exhibit, or a digital version of a museum exhibit, to explain, demonstrate, or illustrate key ideas or concepts from your book. Your exhibit must include at least 5 elements. Elements can include objects, pictures of objects, demonstrations, videos, photos, primary documents, etc. You must include a paragraph for each element explaining what it is and how it relates to the topic.

6. Original Play Continue the story line or show interactions between characters outside the story. Write a script including dialogue, stage directions, scenery, and any necessary commentary in proper format. In a paragraph explain why you have chosen to write the scene, include at least 5 quotations from the book, and show how these influenced your play/scene.

7. Character Letters Examine two characters from the book, and write four letters total (at least 1 letter per character) from the viewpoint of the characters. Letters should be at least one page and should be in a letter format including greeting, body and salutation. You are encouraged to include photos, drawings or other accompanying materials. In a paragraph include an explanation as to why you chose the characters. Include at least 5 quotations from the book, and show how these influenced your letters.

**Summer Reading Book Project Rubric
Middle School**

Understanding the Text	<u>4 Points</u> The writing reflects thorough understanding of complex ideas and concepts in the text.	<u>3 Points</u> The writing reflects understanding of the text beyond just the recall of facts.	<u>2 Points</u> The writing reflects a basic understanding of the text.	<u>1 Point</u> The writing reflects limited understanding of the text; there is little evidence that the text was read.
Mechanics of Writing	The writing reflects appropriate spelling, grammar, punctuation, and sentence formation.	The writing has few spelling, grammar, punctuation, or sentence formation errors which do not interfere with comprehension.	The writing has many spelling, grammar, punctuation, or sentence formation errors. The errors interfere with comprehension.	The writing reflects minimal control of spelling, grammar, punctuation, and/or sentence formation. It is difficult to read.
Writing/Art/Video Writing	The writing reflects careful attention to detail and effort, and guidelines were completely followed.	The writing reflects some attention to detail and effort, and guidelines were followed.	The writing reflects minimal attention to detail and effort, and guidelines were not followed.	The writing reflects poor effort, and the guidelines were not followed.